



Little Red Riding Hood

Pedagogical sheet

PRESENTATION OF THE BOX

LEVEL/AGE GROUP: 6+ years old

DURATION: 45 minutes (1 school hour per activity)

THEMES:

- Fairy tales and storytelling: learning and understanding classic stories
- Safety and independence in everyday situations
- Development of communication skills through alternative methods (AAC)
- Emotions and social interaction through identification and expression of feelings
- Basic mathematics through a fairy tale context (counting, sizes, comparison)
- Creative thinking and expression through role play and creating new endings

KEY COMPETENCES DEVELOPED:

LITERACY	<ul style="list-style-type: none">• Reading literacy• Understanding the story• Sequence of events• Character description
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**Plural
Words**

	<ul style="list-style-type: none"> • Creative thinking • Development of social and emotional skills
NUMERACY	<ul style="list-style-type: none"> • Naming numbers • Counting objects • Comparing sizes • Recognising quantities
DAILY LIFE	<ul style="list-style-type: none"> • Safe movement • Making decisions • Emotional intelligence • Planning and organisation of daily activities • Communication independence

AIM OF THE BOX: The aim of this pedagogical box is to encourage the development of literacy, math, and life skills through the famous story of Little Red Riding Hood. Using AAC tools (such as communication boards and picture cards), all children can participate, express themselves and communicate with each other. Activities encourage **inclusive communication, critical thinking and a practical understanding of safety and everyday routines** – all in the context of play and story.

IMPLEMENTATION

THE DIFFERENT STEPS

Step 1: Story introduction

- Reading or retelling the story of Little Red Riding Hood with the support of AAC tools.
- Introducing characters and places using picture cards.

Step 2: Literacy activities

- Ordering events using pictures or simple sentences.
- Role-playing – children act out characters from the story with communication support.
- Describing characters using adjectives and pictures.
- Inventing a different ending to the story.

Step 3: Math activities

- Counting objects from the story (characters, cookies, trees).
- Comparing the size of the wolf and other elements using tactile materials.

Step 4: Daily life activities

- Talking about safe behaviour (e.g., don't talk to strangers).
- Using cards to make decisions in imagined situations.
- Recognising and expressing feelings in the context of events from the story.

VIGILANCE POINTS

- Ensure that AAC tools are available to every child.

- Provide additional support for children with limited comprehension or verbal abilities.
- Encourage peer support and inclusive play.
- Be sensitive to children's possible personal experiences related to story themes (e.g., fear, unfamiliar people).

POTENTIAL ADAPTATIONS

Material adjustment:

- Use of tactile cards or large print for children with visual impairments.
- Providing an audio version of story elements for children with reading difficulties.
- Simplification of communication panels according to needs.

Pedagogical adaptation:

- Breaking tasks down into smaller steps.
- Enabling alternative modes of expression (pointing, looking, typing).
- Using visual layouts and reminders.

Variations:

- Applying the same activities to another familiar story.
- Adding more challenging math tasks for older children.
- Elaborating everyday situations unrelated to the story to practice decision-making.

TO GO FURTHER

Literature

- Traditional fairy tale: Little Red Riding Hood
- Resources for PECS (Picture Exchange Communication System)
- Visual support for inclusive education (eg Widgit, Boardmaker)

RESOURCES OF THE BOX

- Book, “Little Red Riding Hood”, level 1
- Book, “Little Red Riding Hood”, level 2
- This pedagogical sheet
- AAC Tool - Daily Life: Safety with Little Red Riding Hood
- Activity Sheet - Daily Life: Safety with Little Red Riding Hood. Would you talk to the wolf?
- AAC Tool - Literacy: Little Red Riding Hood – A Communication Tool for Encouraging Language through Play and Storytelling
- Activity Sheet - Literacy: Little Red Riding Hood
- AAC Tool - Numeracy: Little Red Riding Hood Counts and Compares
- Activity Sheet - Numeracy: What is in the basket?